**Success Outcomes for College Success Students**
**2025 Report**

**September 26, 2025**
**Office of Institutional Research**

# Executive Summary

Academic Strategies (ENGL 1003) was established in 2008 as a student success strategy designed to orient students to TCC campuses and college services, emphasizing personal and social strategies with the goal of increasing student involvement in college and community activities. From the outset, all students enrolled in the Tulsa Achieves program were required to enroll in the course. Beginning Fall 2013, all students who placed into any level of developmental reading, writing, or mathematics were also required to complete the course. The course was re-named First Year Experience Seminar beginning Fall 2017 and re-designated COLL 1002. The course credit hours were reduced from three credit hours to two. In Fall 2019, the course was again re-named to College Success, re-designated COLL 1003, and the credit hours were increased from two to three.

This report summarizes the success outcomes of students who enrolled in either Academic Strategies (ENGL 1003), First Year Experience Seminar (COLL 1002), or College Success (COLL 1003) from 2015 to 2024. For the purpose of this report the courses ENGL 1003, COLL 1002, and COLL 1003 were combined and referenced collectively as College Success (CS).

The metrics used in this report are course success rate, fall-to-spring retention, fall-to-fall retention, 3-year graduation rates, and cumulative GPA at TCC.

These metrics were aggregated for Tulsa Achieves students, developmental education students (first-time degree-seeking), and first-time degree-seeking students (excluding Tulsa Achieves and developmental education).

**Tulsa Achieves Student Aggregate Comparison**

Below are the metrics used for measuring student success:

**College Success Course Success Rate –** The success rate for the Fall 2024 cohort was 79%, which is a large increase from the previous year's 66%.

**Fall-to-Spring Retention Rate –** For the Fall 2024 cohort, the fall-to-spring retention rate of students who enrolled in College Success was 80%, and for those who did not enroll in college success it was 74%. This gap is consistent with previous years as well.

**Fall-to-Fall Retention Rate –** For the Fall 2024 cohort, the fall-to-fall retention rate of students who enrolled in College Success was 64%, and for those who did not enroll in college success it was 59%. This gap is consistent with previous years as well.

**Graduation Within Three Years –** For the Fall 2022 TA cohort, the 3-year graduation rate for students who enrolled in College Success was up 3% from the previous year at 28%, and for students who did not enroll in College Success it increased by 2% from the previous year to 26%.

**Cumulative GPA –** Cumulative GPA of TA students who took College Success (2.27) continued to be roughly equal to the cumulative GPA of those that did not (2.30).

## Tulsa Achieves Enrollment in College Success

| TA Cohort | Total Cohort | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Earned a C or Better in CS | | Students Who Did Not Enroll in CS | |
|---|---|---|---|---|---|---|---|---|---|
| | Count | Count | % of Total Cohort | Count | % of CS Cohort | Count | % of CS Cohort | Count | % of Total Cohort |
| Fall 2015 | 1,847 | 1,358 | 74% | 1,589 | 86% | 1,160 | 73% | 258 | 14% |
| Fall 2016 | 1,864 | 1,374 | 74% | 1,566 | 84% | 1,144 | 73% | 298 | 16% |
| Fall 2017 | 1,914 | 1,550 | 81% | 1,657 | 87% | 1,191 | 72% | 257 | 13% |
| Fall 2018 | 1,950 | 1,520 | 78% | 1,643 | 84% | 1,128 | 69% | 307 | 16% |
| Fall 2019 | 2,049 | 1,469 | 72% | 1,669 | 82% | 1,185 | 71% | 380 | 19% |
| Fall 2020 | 1,863 | 1,269 | 68% | 1,406 | 76% | 914 | 65% | 457 | 25% |
| Fall 2021 | 1,655 | 1,191 | 72% | 1,343 | 81% | 883 | 66% | 312 | 19% |
| Fall 2022 | 1,739 | 1,302 | 75% | 1,416 | 81% | 881 | 62% | 323 | 19% |
| Fall 2023 | 1,737 | 1,250 | 72% | 1,353 | 78% | 897 | 66% | 384 | 22% |
| Fall 2024 | 1,840 | 1,206 | 66% | 1,372 | 75% | 1,079 | 79% | 468 | 25% |
| **Total** | | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

## Retention Rates - Tulsa Achieves

| Cohort | Students Who Enrolled in CS – Fall to Spring Retention | | Students Who Enrolled in CS – Fall to Fall Retention | | Students Who Did Not Enroll in CS – Fall to Spring Retention | | Students Who Did Not Enroll in CS – Fall to Fall Retention | | Entire Cohort – Fall to Spring Retention | | Entire Cohort – Fall to Fall Retention | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort | Count | % of Total Cohort | Count | % of Total Cohort |
| Fall 2015 | 1,111 | 82% | 831 | 61% | 134 | 52% | 82 | 32% | 1,463 | 79% | 1,074 | 58% |
| Fall 2016 | 1,106 | 80% | 829 | 60% | 156 | 52% | 125 | 42% | 1,447 | 78% | 1,087 | 58% |
| Fall 2017 | 1,169 | 75% | 881 | 57% | 155 | 60% | 108 | 42% | 1,428 | 75% | 1,072 | 56% |
| Fall 2018 | 1,176 | 77% | 876 | 58% | 203 | 66% | 142 | 46% | 1,499 | 77% | 1,116 | 57% |
| Fall 2019 | 1,131 | 77% | 809 | 55% | 256 | 67% | 193 | 51% | 1,583 | 77% | 1,165 | 57% |
| Fall 2020 | 921 | 73% | 676 | 53% | 303 | 66% | 211 | 46% | 1,357 | 73% | 995 | 53% |
| Fall 2021 | 878 | 74% | 639 | 54% | 213 | 68% | 154 | 49% | 1,238 | 75% | 904 | 55% |
| Fall 2022 | 971 | 75% | 737 | 57% | 216 | 67% | 167 | 52% | 1,300 | 75% | 1,001 | 58% |
| Fall 2023 | 939 | 75% | 718 | 57% | 262 | 68% | 197 | 51% | 1,302 | 75% | 1,003 | 58% |
| Fall 2024 | 967 | 80% | 766 | 64% | 347 | 74% | 275 | 59% | 1,477 | 80% | 1,178 | 64% |
| Total | | | | | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

| Graduation from TCC within Three Years – Tulsa Achieves | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Cohort | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Did Not Enroll in CS | | Entire Cohort | |
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort |
| Fall 2013 | 156 | 14% | 195 | 15% | 40 | 20% | 235 | 15% |
| Fall 2014 | 178 | 14% | 200 | 15% | 35 | 18% | 235 | 15% |
| Fall 2015 | 233 | 17% | 264 | 17% | 33 | 13% | 297 | 16% |
| Fall 2016 | 242 | 18% | 274 | 17% | 48 | 16% | 322 | 17% |
| Fall 2017 | 291 | 19% | 312 | 19% | 39 | 15% | 351 | 18% |
| Fall 2018 | 276 | 18% | 301 | 18% | 49 | 16% | 350 | 18% |
| Fall 2019 | 255 | 17% | 316 | 19% | 85 | 22% | 401 | 20% |
| Fall 2020 | 264 | 21% | 314 | 22% | 126 | 28% | 440 | 24% |
| Fall 2021 | 273 | 23% | 334 | 25% | 81 | 26% | 415 | 25% |
| Fall 2022 | 348 | 27% | 401 | 28% | 92 | 28% | 493 | 28% |
| Total | | | | | | | | |

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*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

| Cumulative GPA – Tulsa Achieves | | | | |
|---|---|---|---|---|
| Cohort | Students Who Enrolled in CS – First Term | Students Who Enrolled in CS – Any Term | Students Who Did Not Enroll in CS | Entire Cohort |
| Fall 2013 | 2.38 | 2.42 | 2.30 | 2.41 |
| Fall 2014 | 2.37 | 2.39 | 2.34 | 2.38 |
| Fall 2015 | 2.37 | 2.41 | 1.82 | 2.33 |
| Fall 2016 | 2.41 | 2.42 | 1.99 | 2.35 |
| Fall 2017 | 2.32 | 2.33 | 2.19 | 2.31 |
| Fall 2018 | 2.29 | 2.33 | 2.29 | 2.32 |
| Fall 2019 | 2.22 | 2.29 | 2.30 | 2.29 |
| Fall 2020 | 2.21 | 2.26 | 2.30 | 2.27 |
| Fall 2021 | 2.18 | 2.26 | 2.29 | 2.27 |
| Fall 2022 | 2.21 | 2.27 | 2.30 | 2.28 |

Note the below changes for the following years:

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*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

**Developmental Education Student Aggregate Comparison**

Below are the metrics used for measuring student success:

**College Success Course Success Rate –** The success rate for the Fall 2024 cohort was 78%, which is a large increase from the previous year's 57%.

**Fall-to-Spring Retention Rate –** For the Fall 2024 cohort, the fall-to-spring retention rate of students who enrolled in College Success was 81%, and for those who did not enroll in college success it was 80%. Starting with the Fall 2020 cohort there has not been a significant difference in the fall-to-spring retention of developmental education students who took College Success and those that did not.

**Fall-to-Fall Retention Rate –** For the Fall 2024 cohort, the fall-to-fall retention rate of students who enrolled in College Success was 62%, and for those who did not enroll in college success it was 58%. This gap is mostly consistent with previous years as well.

**Graduation Within Three Years –** For the Fall 2022 cohort, the 3-year graduation rate for students who enrolled in College Success was 12%, and for students who did not enroll in College Success it was 15%. There continues to be no significant difference in 3-year graduation rates between developmental education students who take College Success and those that do not.

**Cumulative GPA –** Cumulative GPA of developmental education students who took College Success (1.90) continued to be slightly lower than the cumulative GPA of those that did not (2.02), with this gap occurring since the Fall 2019 cohort.

| Cohort | Total Cohort – Took 1 or more Deved Courses | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Earned a C or Better in CS | | Students Who Did Not Enroll in CS | |
|---|---|---|---|---|---|---|---|---|---|
| | Count | Count | % of Total Cohort | Count | % of CS Cohort | Count | % of CS Cohort | Count | % of Total Cohort |
| Fall 2015 | 1,787 | 988 | 55% | 1,281 | 72% | 851 | 66% | 506 | 28% |
| Fall 2016 | 1,966 | 1,180 | 60% | 1,484 | 76% | 1,011 | 68% | 482 | 25% |
| Fall 2017 | 2,186 | 1,611 | 74% | 1,708 | 78% | 1,164 | 68% | 478 | 22% |
| Fall 2018 | 2,051 | 1,327 | 65% | 1,442 | 70% | 949 | 66% | 609 | 30% |
| Fall 2019 | 1,878 | 1,181 | 63% | 1,307 | 70% | 871 | 67% | 571 | 30% |
| Fall 2020 | 1,135 | 685 | 60% | 758 | 67% | 428 | 56% | 377 | 33% |
| Fall 2021 | 1,109 | 644 | 58% | 711 | 64% | 414 | 58% | 398 | 36% |
| Fall 2022 | 1,154 | 720 | 62% | 761 | 66% | 401 | 53% | 393 | 34% |
| Fall 2023 | 1,176 | 673 | 57% | 724 | 62% | 410 | 57% | 452 | 38% |
| Fall 2024 | 1,250 | 674 | 54% | 738 | 59% | 578 | 78% | 512 | 41% |
| **Total** | | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

## Retention Rates – Developmental Education

| Cohort | Students Who Enrolled in CS – Fall to Spring Retention | | Students Who Enrolled in CS – Fall to Fall Retention | | Students Who Did Not Enroll in CS – Fall to Spring Retention | | Students Who Did Not Enroll in CS – Fall to Fall Retention | | Entire Cohort – Fall to Spring Retention | | Entire Cohort – Fall to Fall Retention | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort | Count | % of Total Cohort | Count | % of Total Cohort |
| Fall 2015 | 764 | 77% | 519 | 53% | 314 | 62% | 211 | 42% | 1,346 | 75% | 926 | 52% |
| Fall 2016 | 924 | 78% | 626 | 53% | 258 | 54% | 186 | 39% | 1,469 | 75% | 1,013 | 52% |
| Fall 2017 | 1,158 | 72% | 804 | 50% | 312 | 65% | 225 | 47% | 1,562 | 71% | 1,097 | 50% |
| Fall 2018 | 1,001 | 75% | 705 | 53% | 419 | 69% | 309 | 51% | 1,532 | 75% | 1,102 | 54% |
| Fall 2019 | 883 | 75% | 605 | 51% | 393 | 69% | 285 | 50% | 1,397 | 74% | 981 | 52% |
| Fall 2020 | 485 | 71% | 344 | 51% | 266 | 71% | 182 | 48% | 821 | 72% | 585 | 52% |
| Fall 2021 | 465 | 72% | 323 | 50% | 285 | 72% | 188 | 47% | 816 | 74% | 556 | 50% |
| Fall 2022 | 521 | 72% | 376 | 52% | 284 | 72% | 209 | 53% | 845 | 73% | 614 | 53% |
| Fall 2023 | 500 | 74% | 357 | 53% | 332 | 73% | 232 | 51% | 880 | 75% | 630 | 54% |
| Fall 2024 | 547 | 81% | 417 | 62% | 409 | 80% | 295 | 58% | 1,018 | 81% | 764 | 61% |
| **Total** | | | | | | | | | | | | |

Note the below changes for the following years:

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*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

| Graduation from TCC within Three Years – Developmental Education | | | | | | | |
|---|---|---|---|---|---|---|---|
| Cohort | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Did Not Enroll in CS | | Entire Cohort | |
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort |
| Fall 2013 | 71 | 7% | 93 | 6% | 21 | 5% | 114 | 6% |
| Fall 2014 | 64 | 6% | 79 | 6% | 34 | 7% | 113 | 6% |
| Fall 2015 | 66 | 7% | 86 | 7% | 43 | 8% | 129 | 7% |
| Fall 2016 | 98 | 8% | 125 | 8% | 40 | 8% | 165 | 8% |
| Fall 2017 | 159 | 10% | 167 | 10% | 55 | 12% | 222 | 10% |
| Fall 2018 | 153 | 12% | 174 | 12% | 74 | 12% | 248 | 12% |
| Fall 2019 | 120 | 10% | 134 | 10% | 77 | 13% | 211 | 11% |
| Fall 2020 | 62 | 9% | 77 | 10% | 41 | 11% | 118 | 10% |
| Fall 2021 | 64 | 10% | 77 | 11% | 45 | 11% | 122 | 11% |
| Fall 2022 | 82 | 11% | 92 | 12% | 57 | 15% | 149 | 13% |
| Total | | | | | | | | |

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*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

## Cumulative GPA – Developmental Education

| Cohort | Students Who Enrolled in CS – First Term | Students Who Enrolled in CS – Any Term | Students Who Did Not Enroll in CS | Entire Cohort |
|---|---|---|---|---|
| Fall 2013 | 2.03 | 2.10 | 1.56 | 1.98 |
| Fall 2014 | 2.01 | 2.05 | 2.04 | 2.05 |
| Fall 2015 | 2.02 | 2.10 | 1.87 | 2.03 |
| Fall 2016 | 2.12 | 2.17 | 1.70 | 2.06 |
| Fall 2017 | 2.07 | 2.08 | 1.95 | 2.05 |
| Fall 2018 | 2.08 | 2.12 | 2.03 | 2.09 |
| Fall 2019 | 1.98 | 2.01 | 2.06 | 2.03 |
| Fall 2020 | 1.87 | 1.92 | 2.00 | 1.95 |
| Fall 2021 | 1.80 | 1.88 | 2.07 | 1.94 |
| Fall 2022 | 1.88 | 1.90 | 2.02 | 1.94 |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

**First-Time Degree-Seeking Student Aggregate Comparison**
Below are the metrics used for measuring student success:

**College Success Course Success Rate –** The success rate for the Fall 2024 cohort was 62%, which is up 21% from the previous year.

**Fall-to-Spring Retention Rate –** For the Fall 2024 cohort, the fall-to-spring retention rate of students who enrolled in College Success was 56%, and for those who did not enroll in college success it was 65%. This gap has decreased since the previous year.

**Fall-to-Fall Retention Rate –** For the Fall 2024 cohort, the fall-to-fall retention rate of students who enrolled in College Success was 42%, and for those who did not enroll in college success it was 46%. This gap has significantly decreased since the previous year.

**Graduation Within Three Years –** For the Fall 2022 cohort, the 3-year graduation rate for students who enrolled in College Success was 19%, and for students who did not enroll in College Success it was 25%.

**Cumulative GPA –** Cumulative GPA of first-time degree-seeking students who took College Success (1.72) continued to be lower than the cumulative GPA of those that did not (2.42).


*First-time degree-seeking students have not historically been required to take College Success; the performance of students who chose to take it in the past may not be representative of the performance of all students when they are required to take the course in the future.

| First-Time Degree-Seeking Students Enrollment in College Success | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Cohort | Total Cohort | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Earned a C or Better in CS | | Students Who Did Not Enroll in CS | |
| | Count | Count | % of Total Cohort | Count | % of CS Cohort | Count | % of CS Cohort | Count | % of Total Cohort |
| Fall 2015 | 912 | 67 | 7% | 105 | 12% | 66 | 63% | 807 | 89% |
| Fall 2016 | 854 | 132 | 16% | 169 | 20% | 103 | 61% | 685 | 80% |
| Fall 2017 | 762 | 106 | 14% | 121 | 16% | 74 | 61% | 641 | 84% |
| Fall 2018 | 743 | 145 | 20% | 151 | 20% | 69 | 46% | 592 | 80% |
| Fall 2019 | 879 | 102 | 12% | 114 | 13% | 68 | 60% | 765 | 87% |
| Fall 2020 | 899 | 149 | 17% | 172 | 19% | 74 | 43% | 727 | 81% |
| Fall 2021 | 924 | 139 | 15% | 159 | 17% | 85 | 53% | 765 | 83% |
| Fall 2022 | 954 | 147 | 15% | 158 | 17% | 73 | 46% | 796 | 83% |
| Fall 2023 | 934 | 169 | 18% | 188 | 20% | 78 | 41% | 746 | 80% |
| Fall 2024 | 1,132 | 135 | 12% | 157 | 14% | 98 | 62% | 975 | 86% |
| Total | | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

| Retention Rates – First-Time Degree-Seeking | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Cohort | Students Who Enrolled in CS – Fall to Spring Retention | | Students Who Enrolled in CS – Fall to Fall Retention | | Students Who Did Not Enroll in CS – Fall to Spring Retention | | Students Who Did Not Enroll in CS – Fall to Fall Retention | | Entire Cohort – Fall to Spring Retention | | Entire Cohort – Fall to Fall Retention | |
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort | Count | % of Total Cohort | Count | % of Total Cohort |
| Fall 2015 | 39 | 58% | 24 | 36% | 485 | 60% | 341 | 42% | 554 | 61% | 385 | 42% |
| Fall 2016 | 82 | 62% | 55 | 42% | 379 | 55% | 251 | 37% | 497 | 58% | 325 | 38% |
| Fall 2017 | 56 | 53% | 29 | 27% | 385 | 60% | 257 | 40% | 451 | 59% | 294 | 39% |
| Fall 2018 | 64 | 44% | 41 | 28% | 366 | 62% | 251 | 42% | 436 | 59% | 296 | 40% |
| Fall 2019 | 51 | 50% | 34 | 33% | 449 | 59% | 303 | 40% | 512 | 58% | 346 | 39% |
| Fall 2020 | 65 | 44% | 39 | 26% | 435 | 60% | 291 | 40% | 523 | 58% | 347 | 39% |
| Fall 2021 | 82 | 59% | 48 | 35% | 450 | 59% | 308 | 40% | 549 | 59% | 371 | 40% |
| Fall 2022 | 76 | 52% | 47 | 32% | 503 | 63% | 367 | 46% | 590 | 62% | 422 | 44% |
| Fall 2023 | 77 | 46% | 47 | 28% | 473 | 63% | 351 | 47% | 568 | 61% | 414 | 44% |
| Fall 2024 | 76 | 56% | 57 | 42% | 631 | 65% | 450 | 46% | 729 | 64% | 525 | 46% |
| Total | | | | | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

## Graduation from TCC within Three Years – First-Time Degree-Seeking

| Cohort | Students Who Enrolled in CS – First Term | | Students Who Enrolled in CS – Any Term | | Students Who Did Not Enroll in CS | | Entire Cohort | |
|---|---|---|---|---|---|---|---|---|
| | Count | % of CS Cohort | Count | % of C or Better in CS | Count | % of Not C or Better in CS | Count | % of Non-CS Cohort |
| Fall 2013 | 3 | 5% | 12 | 10% | 114 | 15% | 126 | 14% |
| Fall 2014 | 9 | 8% | 10 | 6% | 117 | 14% | 127 | 13% |
| Fall 2015 | 7 | 10% | 14 | 13% | 121 | 15% | 135 | 15% |
| Fall 2016 | 17 | 13% | 23 | 14% | 97 | 14% | 120 | 14% |
| Fall 2017 | 7 | 7% | 9 | 7% | 114 | 18% | 123 | 16% |
| Fall 2018 | 10 | 7% | 11 | 7% | 123 | 21% | 134 | 18% |
| Fall 2019 | 9 | 9% | 14 | 12% | 151 | 20% | 165 | 19% |
| Fall 2020 | 19 | 13% | 31 | 18% | 133 | 18% | 164 | 18% |
| Fall 2021 | 26 | 19% | 36 | 23% | 181 | 24% | 217 | 23% |
| Fall 2022 | 23 | 16% | 30 | 19% | 200 | 25% | 230 | 24% |
| **Total** | | | | | | | | |

Note the below changes for the following years:

*Beginning Fall 2013 all students placed into Developmental courses were required to enroll in CS.

*Beginning Fall 2017 the CS course dropped from three hours to two.

*Beginning Fall 2019 the CS course raised from two hours to three.

| Cumulative GPA – First-Time Degree-Seeking | | | | |
|---|---|---|---|---|
| Cohort | Students Who Enrolled in CS – First Term | Students Who Enrolled in CS – Any Term | Students Who Did Not Enroll in CS | Entire Cohort |
| Fall 2013 | 2.11 | 2.28 | 2.36 | 2.35 |
| Fall 2014 | 2.14 | 2.27 | 2.38 | 2.37 |
| Fall 2015 | 2.24 | 2.19 | 2.41 | 2.39 |
| Fall 2016 | 2.17 | 2.25 | 2.31 | 2.30 |
| Fall 2017 | 1.92 | 2.00 | 2.41 | 2.34 |
| Fall 2018 | 1.77 | 1.78 | 2.36 | 2.24 |
| Fall 2019 | 1.87 | 1.98 | 2.33 | 2.29 |
| Fall 2020 | 1.44 | 1.69 | 2.28 | 2.16 |
| Fall 2021 | 1.91 | 2.04 | 2.39 | 2.33 |
| Fall 2022 | 1.62 | 1.72 | 2.42 | 2.30 |

Note the below changes for the following years:

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*Beginning Fall 2019 the CS course raised from two hours to three.