

Tulsa Community College Demographic Ledger 2024-2025

Academic Year Student Headcount	2021	1-22	2022	2-23	2023	3-24	2024	1-25	% Change over
Academic rear Student neadcount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years
Male	7,438	36.9%	7,425	37.0%	7,179	35.8%	7,569	35.8%	1.8%
Female	12,761	63.3%	12,638	63.0%	12,477	62.2%	12,940	61.2%	1.4%
International Non-Resident	383	1.9%	422	2.1%	452	2.3%	521	2.5%	36.0%
Hispanic/Latinx*	2,511	12.5%	2,807	14.0%	2,999	15.0%	3,453	16.3%	37.5%
American Indian or Alaska Native*	1,388	6.9%	1,325	6.6%	1,372	6.8%	1,408	6.7%	1.4%
Asian	873	4.3%	941	4.7%	983	4.9%	1,059	5.0%	21.3%
Black or African American*	1,617	8.0%	1,679	8.4%	1,611	8.0%	1,694	8.0%	4.8%
White	10,244	50.8%	9,891	49.3%	9,708	48.4%	9,927	46.9%	-3.1%
More than one race reported	2,485	12.3%	2,531	12.6%	2,596	12.9%	2,785	13.2%	12.1%
Not Reported/Other	667	3.3%	475	2.4%	332	1.7%	310	1.5%	-53.5%
Total	20,168	100.0%	20,071	100.0%	20,053	100.0%	21,157	100.0%	4.9%
*Underrepresented Minority Students as defined by Aspen Institute	5,516	27.4%	5,811	29.0%	5,982	29.8%	6,555	31.0%	18.8%

Fall Full-Time Student Headcount	Fall 2	2021	Fall :	2022	Fall	2023	Fall	2024	% Change over	
ran run-inne Student neadcount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years	
Male	1,913	39.6%	1,863	41.2%	1,820	41.4%	1,916	42.0%	0.2%	
Female	2,732	60.4%	2,632	58.8%	2,544	58.5%	2,823	61.9%	3.3%	
International Non-Resident	146	3.1%	141	3.1%	169	3.1%	197	4.3%	34.9%	
Hispanic/Latinx*	662	13.6%	703	14.3%	776	15.6%	912	20.0%	37.8%	
American Indian or Alaska Native*	319	6.2%	268	6.9%	260	6.0%	304	6.7%	-4.7%	
Asian	228	4.9%	265	4.9%	264	5.9%	287	6.3%	25.9%	
Black or African American*	304	6.3%	313	6.5%	318	7.0%	328	7.2%	7.9%	
White	2,208	48.3%	2,131	47.5%	2,086	47.4%	2,245	49.3%	1.7%	
More than one race reported	579	13.3%	555	12.5%	619	12.3%	663	14.5%	14.5%	
Not Reported/Other	189	4.3%	120	4.1%	65	2.7%	63	1.4%	-66.7%	
Total	5,030	100.0%	4,645	100.0%	4,496	100.0%	4,557	100.0%	-9.4%	
*Underrepresented Minority Students as defined by Aspen Institute	1,313	26.1%	1,285	27.7%	1,284	28.6%	1,544	33.9%	17.6%	

Fall Part-Time Student Headcount	Fall 2	2021	Fall 2	2022	Fall 2	2023	Fall 2	2024	% Change over
ran Fart-Time Student HeadCount	Headcount	%	Headcount	%	Headcount	%	Headcount	%	3 Years
Male	3,327	34.2%	3,380	34.0%	3,268	34.2%	3,536	35.4%	6.3%
Female	6,456	65.8%	6,515	66.0%	6,573	65.8%	6,863	68.8%	6.3%
International Non-Resident	163	1.8%	163	1.7%	169	1.6%	209	2.1%	28.2%
Hispanic/Latinx*	1,242	12.0%	1,376	12.7%	1,536	13.9%	1,761	17.6%	41.8%
American Indian or Alaska Native*	646	6.9%	657	6.6%	751	6.6%	714	7.2%	10.5%
Asian	370	4.1%	385	3.8%	421	3.9%	489	4.9%	32.2%
Black or African American*	826	7.6%	888	8.4%	781	9.0%	877	8.8%	6.2%
White	5,016	51.5%	4,935	51.3%	4,882	49.9%	5,103	51.1%	1.7%
More than one race reported	1,191	12.0%	1,254	12.2%	1,283	12.7%	1,363	13.7%	14.4%
Not Reported/Other	319	4.1%	237	3.3%	158	2.4%	140	1.4%	-56.1%
Total	10,538	100.0%	9,783	100.0%	9,895	100.0%	9,981	100.0%	-5.3%
*Underrepresented Minority Students as defined by Aspen Institute	2 /9/ 26.5%		2,714	27.7%	2,921	29.5%	3,352	33.6%	19.8%

Tulsa Community College Demographic Ledger - continued

Full-Time, First Time, Fall-to-Fall	Fall	2022	Fall	2023	Fall 2024			
Student Retention Rate	Total Head	count 1,816	Total Head	count 1,876	Total Head	count 1,936		
Male	443	39.8%	423	38.8%	463	36.6%		
Female	673	60.4%	569	52.2%	726	57.4%		
Hispanic/Latinx*	195	17.5%	244	22.4%	321	25.4%		
American Indian or Alaska Native*	56	5.0%	49	4.5%	64	5.1%		
Asian	95	8.5%	89	8.2%	85	6.7%		
Black or African American*	54	4.8%	68	6.2%	79	6.2%		
White	528	47.4%	492	45.2%	536	42.4%		
More than one race reported	136	12.2%	133	12.2%	159	12.6%		
Not Reported/Other	50	4.5%	14	1.3%	21	1.7%		
Total	1,114	100.0%	1,089	100.0%	1,265	100.0%		
*Underrepresented Minority Students as defined by Aspen Institute	305	27.4%	361	33.1%	464	36.7%		

Full-Time, First Time, 3-year	Fall	2020	Fall	2021	Fall	2022
Graduation Rate	Total Head	count 1,906	Total Head	count 1,844	Total Head	lcount 1,816
Male	184	36.3%	218	40.4%	231	36.2%
Female	323	63.7%	321	59.4%	407	63.7%
Hispanic/Latinx*	96	18.9%	100	18.5%	112	17.5%
American Indian or Alaska Native*	16	3.2%	25	4.6%	27	4.2%
Asian	32	6.3%	40	7.4%	57	8.9%
Black or African American*	22	4.3%	15	2.8%	22	3.4%
White	256	50.5%	259	48.0%	317	49.6%
More than one race reported	64	12.6%	76	14.1%	79	12.4%
Not Reported/Other	21	4.1%	25	4.6%	25	3.9%
Total	507	100.0%	540	100.0%	639	100.0%
*Underrepresented Minority Students as defined by Aspen Institute	134	26.4%	140	25.9%	161	25.2%

Full-Time, First Time, 3-year	Fall	2020	Fall	2021	Fall 2022			
University Transfer Rate	Total Heado	ount 1,906	Total Head	count 1,844	Total Head	count 1,816		
Male	268	42.7%	234	42.2%	233	41.1%		
Female	360	57.3%	327	59.0%	341	60.1%		
Hispanic/Latinx*	95	15.1%	79	14.3%	85	15.0%		
American Indian or Alaska Native*	31	4.9%	37	6.7%	23	4.1%		
Asian	39	6.2%	46	8.3%	58	10.2%		
Black or African American*	35	5.6%	19	3.4%	32	5.6%		
White	315	50.2%	280	50.5%	287	50.6%		
More than one race reported	74	11.8%	74	13.4%	73	12.9%		
Not Reported/Other	39	6.2%	19	3.4%	9	1.6%		
Total	628	100.0%	554	100.0%	567	100.0%		
*Underrepresented Minority Students as defined by Aspen Institute	161	25.6%	135	24.4%	140	24.7%		

Source for Transfers to 4-year Institutions: National Student Clearinghouse

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school g

Tulsa Community College Demographic Ledger - continued

Fall First-time Entering				Fa	II 2024 - Total H	eadcount 3,325				
Student Placement	College	e Ready	1 Dev	Ed Area	2 Dev I	Ed Areas	3 Dev I	Ed Areas	No Test Da	ta/Unknown
Male	606	48.9%	185	14.9%	156	12.6%	242	19.5%	49	4.0%
Female	976	52.2%	272	14.6%	240	12.8%	323	17.3%	57	3.1%
Hispanic/Latinx*	328	41.6%	110	14.0%	123	15.6%	210	26.6%	17	2.2%
American Indian or Alaska Native*	102	56.0%	25	13.7%	22	12.1%	26	14.3%	7	3.8%
Asian	95	58.6%	18	11.1%	15	9.3%	27	16.7%	7	4.3%
Black or African American*	71	27.8%	36	14.1%	50	19.6%	84	32.9%	14	5.5%
White	772	56.6%	219	16.0%	152	11.1%	168	12.3%	54	4.0%
More than one race reported	250	57.9%	75	17.4%	54	12.5%	47	10.9%	6	1.4%
Not Reported	21	56.8%	5	13.5%	3	8.1%	6	16.2%	2	5.4%
All Students	1,639	50.9%	488	15.2%	419	13.0%	568	17.6%	107	3.3%
*Underrepresented Minority Students as defined by Aspen Institute	501	40.9%	171	14.0%	195	15.9%	320	26.1%	38	3.1%

Fall First-time Entering				Fal	I 2023 - Total H	eadcount 3,061				
Student Placement	College	e Ready	1 Dev	Ed Area	2 Dev I	Ed Areas	3 Dev	Ed Areas	No Test Da	ta/Unknown
Male	562	50.4%	171	15.4%	151	13.6%	186	16.7%	44	3.9%
Female	847	50.2%	213	12.6%	242	14.3%	343	20.3%	42	2.5%
Hispanic/Latinx*	268	42.0%	78	12.2%	98	15.4%	183	28.7%	11	1.7%
American Indian or Alaska Native*	78	43.3%	25	13.9%	29	16.1%	42	23.3%	6	3.3%
Asian	92	62.6%	17	11.6%	11	7.5%	23	15.6%	4	2.7%
Black or African American*	68	30.2%	33	14.7%	40	17.8%	77	34.2%	7	3.1%
White	772	57.8%	181	13.5%	171	12.8%	169	12.6%	43	3.2%
More than one race reported	214	52.2%	66	16.1%	55	13.4%	67	16.3%	8	2.0%
Not Reported	22	62.9%	5	14.3%	4	11.4%	4	11.4%	0	0.0%
All Students	1,514	51.0%	405	13.6%	408	13.7%	565	19.0%	79	2.7%
*Underrepresented Minority Students as defined by Aspen Institute	414	39.7%	136	13.0%	167	16.0%	302	29.0%	24	2.3%

Fall First-time Entering	Fall 2022 - Total Headcount 3,108														
Student Placement	College	e Ready	1 Dev	Ed Area	2 Dev E	Ed Areas	3 Dev	Ed Areas	No Test Da	ta/Unknown					
Male	624	38.7%	162	12.8%	164	13.0%	276	21.9%	35	2.8%					
Female	988	61.3%	211	11.4%	221	12.0%	372	20.1%	55	3.0%					
Hispanic/Latinx*	249	15.4%	53	9.4%	79	14.1%	164	29.2%	16	2.9%					
American Indian or Alaska Native*	73	4.5%	24	14.5%	26	15.7%	36	21.7%	7	4.2%					
Asian	116	7.2%	8	4.6%	14	8.0%	31	17.8%	5	2.9%					
Black or African American*	56	3.5%	21	8.1%	49	18.9%	124	47.9%	9	3.5%					
White	822	51.0%	204	14.7%	148	10.6%	182	13.1%	35	2.5%					
More than one race reported	221	13.7%	52	13.3%	45	11.5%	63	16.2%	9	2.3%					
Unknown	75	4.7%	11	6.6%	24	14.4%	48	28.7%	9	5.4%					
All Students	1,612	100.0%	373	12.0%	385	12.4%	648	20.8%	90	2.9%					
*Underrepresented Minority Students as defined by Aspen Institute	378	38.3%	98	9.9%	154	15.6%	324	32.9%	32	3.2%					

IPEDS Definition of First-time Student: Credential-seeking student who could have started in the summer but has no other prior postsecondary experience after high school graduation.

Tulsa Community College Demographic Ledger - continued

	Employees Full time Feeulty			Assistant	Professors					Associate	Professors		
	Employees - Full-time Faculty	Fall	2023	Fall	2024	Fall	2025	Fall	2023	Fall	2024	Fall	2025
Female	Hispanic/Latinx*	3	1.9%	2	1.2%	3	1.8%	3	3.1%	4	4.0%	4	4.0%
	American Indian or Alaska Native*	5	3.1%	6	3.7%	4	2.4%	1	1.0%	1	1.0%	1	1.0%
	Asian	2	1.2%	2	1.2%	2	1.2%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	7	4.3%	8	4.9%	9	5.5%	5	5.2%	5	5.1%	3	3.0%
	White	78	48.4%	76	46.6%	74	45.1%	45	46.9%	46	46.5%	47	47.5%
	More than one race reported	10	6.2%	12	7.4%	12	7.3%	1	1.0%	1	1.0%	2	2.0%
	Subtotal	105	65.2%	106	65.0%	104	63.4%	55	57.3%	57	57.6%	57	57.6%
Male	Hispanic/Latinx*	3	1.9%	3	1.8%	5	3.0%	1	1.0%	1	1.0%	1	1.0%
	American Indian or Alaska Native*	1	0.6%	1	0.6%	2	1.2%	3	3.1%	3	3.0%	3	3.0%
	Asian	0	0.0%	1	0.6%	2	1.2%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	7	4.3%	6	3.7%	4	2.4%	1	1.0%	2	2.0%	3	3.0%
	White	40	24.8%	41	25.2%	44	26.8%	34	35.4%	34	34.3%	33	33.3%
	More than one race reported	5	3.1%	5	3.1%	3	1.8%	2	2.1%	2	2.0%	2	2.0%
	Subtotal	56	34.8%	57	35.0%	60	36.6%	41	42.7%	42	42.4%	42	42.4%
Total		161	100.0%	163	100.0%	164	100.0%	96	100.0%	99	100.0%	99	100.09
Underre	presented Minorities as defined by Aspen Institute	26	16.1%	26	16.0%	27	16.5%	14	14.6%	16	16.2%	15	15.2%

	Employees - Full-time, Non-Faculty		Staf	f (bi-month	ly and mon	thly)				Professi	onal Staff					Cal	binet		
	Employees - Full-time, Non-Faculty	Fall	2023	Fall	2024	Fall	2025	Fall	2023	Fall	2024	Fall	2025	Fall	2023	Fall	2024	Fall	2025
Female	International Non-Resident	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	21	5.6%	23	6.1%	0	0.0%	3	1.7%	3	1.7%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	10	2.7%	11	2.9%	10	2.6%	4	2.7%	7	4.0%	7	4.0%	0	0.0%	0	0.0%	0	0.0%
	Asian	14	3.8%	14	3.7%	12	3.2%	1	0.7%	3	1.7%	3	1.7%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	25	6.8%	22	5.8%	21	5.5%	7	4.8%	6	3.4%	10	5.7%	1	6.7%	1	7.1%	1	6.3%
	White	152	41.4%	135	35.8%	133	35.1%	73	50.0%	77	44.0%	72	40.9%	6	40.0%	5	35.7%	6	37.5%
	More than one race reported	15	4.1%	14	3.7%	14	3.7%	5	3.4%	6	3.4%	6	3.4%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	216	58.9%	217	57.6%	214	56.5%	90	61.6%	102	58.3%	101	57.4%	7	46.7%	6	42.9%	7	43.8%
Male	International Non-Resident/ Unknown	2	0.5%	1	0.3%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Hispanic/Latinx*	0	0.0%	16	4.2%	14	3.7%	0	0.0%	4	2.3%	5	2.8%	0	0.0%	0	0.0%	0	0.0%
	American Indian or Alaska Native*	8	2.2%	8	2.1%	8	2.1%	1	0.7%	1	0.6%	1	0.6%	2	13.3%	2	14.3%	2	12.5%
	Asian	5	1.4%	5	1.3%	6	1.6%	0	0.0%	1	0.6%	1	0.6%	0	0.0%	0	0.0%	0	0.0%
	Black or African American*	4	1.1%	6	1.6%	7	1.8%	4	2.7%	4	2.3%	4	2.3%	1	6.7%	1	7.1%	1	6.3%
	White	114	31.1%	112	29.7%	114	30.1%	47	32.2%	56	32.0%	58	33.0%	5	33.3%	5	35.7%	6	37.5%
	More than one race reported	18	4.9%	12	3.2%	15	4.0%	4	2.7%	7	4.0%	6	3.4%	0	0.0%	0	0.0%	0	0.0%
	Subtotal	151	41.1%	160	42.4%	165	43.5%	56	38.4%	73	41.7%	75	42.6%	8	53.3%	8	57.1%	9	56.3%
Total		367	100.0%	377	100.0%	379	100.0%	146	100.0%	175	100.0%	176	100.0%	15	100.0%	14	100.0%	16	100.0%
*Underre	presented Minorities as defined by Aspen Institute	47	12.8%	84	22.3%	83	21.9%	16	11.0%	25	14.3%	30	17.0%	4	26.7%	4	28.6%	4	25.0%

Note: Employee data as of September 1 of given year Source: TCCs Human Resources Department